

## October 2023 Questionnaire Results

### We asked you:

Q1: Does your child ever express feelings of stress or anxiety related to their school work?

Q2: Do you feel that the pandemic has had an adverse effect on your child's well being?

Q3: Do you feel that the pandemic has had an adverse effect on your child's academic progress?

Q4: Do you involve your child in household chores or responsibilities?

Class	% responses	Question 1 %		Question 2 %		Question 3 %		Question 4 %	
		Y	N	Y	N	Y	N	Y	N
EY	51	19	81	19	81	6	94	94	6
Year 1	36	29	71	43	57	29	71	86	14
Year 2	35	0	100	0	100	0	100	90	10
Year 3	72	26	74	22	78	17	83	99	1
Year 4	43	0	100	0	100	1	99	75	25
Year 5	42	16	84	25	75	42	58	100	0
Year 6	66	33	67	24	76	41	59	100	0

\*A small number of parents said 'don't know' to a few answers

## Chores that your children help with at home:

Popularity	Chores Some super responsibility ideas here!
1	Tidy their own bedroom (most children do this)
2	Help with the laundry
3	Help cook a simple meal
4	Load or unload the dishwasher
5	Put their own clothes away
6	Lay the table for a meal
7	Clear the table
8	Sort the recycling
9	Tidy toys away
10	Match socks together
11	Make their own bed
12	Gardening
13	Sewing
14	Help look after a younger sibling
15	Pack the food away after the big shop
16	Tidy the living room
17	Vacuum the floors
18	Help feed pets (dog / cat / fish)
19	Get themselves dressed
20	Carry own school bags
21	Tidy books away and tidy bookcase

<b>You told us about some of the ways your children express anxiety:</b>
Some children have missed socialisation and therefore lack the skills needed to make friends
Some children express anxiety over termly tests and SATS
Some children put pressure on themselves and you don't know why (you said there is no pressure from school)
Some children feel overwhelmed and find it hard to make decisions
Some children have anxious thoughts and ask to stay at home (but you said they are fine when they get to school)
You told us that some children have a lack of self confidence and this might be linked to a lack of meeting new people during lockdown

We were very surprised to hear that the vast majority of you feel that the pandemic and lockdown has not adversely affected your child at all.

We have put well-being initiatives in place to help raise children's self confidence. These are all art and craft based and we call them Craft & Chat. The children can make anything they like in our pastoral area and have a chat with our pastoral lead, Mrs Ward, at the same time.

THANK YOU very much indeed for sharing your stories and personal anecdotes with us so that we can get an even better understanding of your children.

Thank you for saying that you love our holistic approach to learning at St George's.

For question 1: ALL of you said that your children have no issues with actual school or class work – but some do find statutory tests make them feel anxious. Some of you explained that the 'home learning' you did was not helpful for your child's progress!

For question 3: many of you with children in years 5 and 6 felt that your children had missed out on valuable reading, comprehension skills and phonics. These classes are certainly not at the same level that previous years have been at this point in the year, BUT we have discovered that this is the same nationally. We are working very, very hard to help fill the gaps.

Once again, thank you as always for being so willing to share your views and opinions.

Mrs Statham and the St George's School Team