



St. George's Roman Catholic Primary School York

ADMISSION FORM for School and Nursery



Child's Details:

LIPN: [for office use]		Admission No:	
Child's surname:		Child's forename:	
Middle name(s)		Chosen name (\$)	
DOB		M/F	
Address			
		Postcode:	
☎ Home:	Mobile:	e-mail address:	
Any brothers or sisters (please give name/s and date/s of birth)			

CHILD'S BAPTISM:

Date of Baptism:	Name and Address of Church where Baptised:	[Please provide certificate] <i>Date seen</i>
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OTHER INFORMATION FOR CHILD:

Ethnic Origin:	Home Language	Is English spoken as an additional language? Y / N	Religion: (RC / CofE / Methodist other please state)
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We fully support the Catholic ethos of St. George's School and are equally committed to our child's participation in worship and prayer.

Please be advised that entry into the nursery does not guarantee a place in our Reception class.

PARENTS' DETAILS:

MOTHER'S Surname TITLE (Mrs/Miss/Ms/Dr)	Forename	FATHER'S Surname TITLE (Mr/Dr)	Forename
	Religion		Religion
Address (if different from above)		Address (if different from above)	
Work place and phone number		Work place and phone number	

PREVIOUS SCHOOL/S: (Please include Nursery)

Name and address of any previous school/s: <i>(Please also include name of Head Teacher)</i>			
NAME, ADDRESS & TELEPHONE NO. OF SCHOOL (Please include name of Headteacher)	DATE OF ARRIVAL	DATE OF LEAVING	NUMBER OF TERMS ATTENDED

CHILD'S MEDICAL DETAILS:

Doctor's name and surgery address:		☎
Medical Information of which we should be aware: (Please give <u>specific</u> details of any medication required in school, including name, dosage and frequency) Please include details of any known allergy.		

SIGNED:
PARENT/GUARDIAN

DATE:



ETHNICITY DATA COLLECTION

Our ethnic background describes how we think of ourselves. This may be based on many things, including, for example, our skin colour, language, culture, ancestry or family history.

Ethnic background is not the same as Nationality or country of birth.

Pupil's Name..... Date of Birth

Please study the list below and tick **one box only** to indicate the ethnic background and Mother Tongue of the pupil named above. Please also tick whether completion was by a parent or the pupil.

White

- | | | |
|-------------------------------------|--------------------------------------|--|
| <input type="checkbox"/> British | <input type="checkbox"/> Irish | <input type="checkbox"/> Traveller of Irish Heritage |
| <input type="checkbox"/> Gypsy/Roma | <input type="checkbox"/> White Other | <input type="checkbox"/> White European |

Mixed

- | | |
|--|---|
| <input type="checkbox"/> White and Black Caribbean | <input type="checkbox"/> White and Black African |
| <input type="checkbox"/> White and Asian | <input type="checkbox"/> Any Other Mixed Background |

Asian or Asian British

- | | |
|--------------------------------------|---|
| <input type="checkbox"/> Indian | <input type="checkbox"/> Pakistani |
| <input type="checkbox"/> Bangladeshi | <input type="checkbox"/> Any Other Asian Background |

Black or Black British

- | | |
|---|----------------------------------|
| <input type="checkbox"/> Caribbean | <input type="checkbox"/> African |
| <input type="checkbox"/> Any Other Black Background | |

- | | |
|---|--|
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Any Other Ethnic Background |
| <input type="checkbox"/> I Do Not Wish an Ethnic Background Category to be Recorded | |

Mother Tongue

- | | |
|----------------------------------|--------------------------------|
| <input type="checkbox"/> English | <input type="checkbox"/> Other |
|----------------------------------|--------------------------------|

This Information Was Provided By:

- | | |
|---------------------------------|--------------------------------|
| <input type="checkbox"/> Parent | <input type="checkbox"/> Pupil |
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Please return this with the Admission Form

Any information provided will be used solely to compile statistics on the school careers and experiences of pupils from different ethnic backgrounds, to help ensure that all pupils have the opportunity to fulfil their potential. These statistics will not allow individual pupils to be identified. From time to time the information will be passed on to the Local Education Authority and the Department for Education and Skills (DfES) to contribute to local and national statistics. The information will also be passed to future schools to save it having to be asked for again.