

Wednesday Liturgy Rota – Spring 2023

Date	Teacher	Theme	Statement to live by
4 th Jan	Dee	Dee welcome back - Gospel <i>British Values: Mutual Respect/The Rule of Law</i>	I try to follow our school and class room rules or I know I belong in a community that includes my school
11 th Jan	Laura	Martin Luther day (16 th January) <i>British Values: Mutual Respect/The Rule of Law</i>	I know what humility means
18 th Jan	Clare	Chinese New Year (22 nd January) <i>British Values: Tolerance of those with different faiths and beliefs</i>	I notice that we are the same and we are different
25 th Jan	Ryan	Holocaust Memorial Day – Importance of peace (27 th January) <i>British Values: Tolerance of those with different faiths and beliefs/Mutual Respect</i>	I understand the importance of peace
1 st Feb	Kate	Children's Mental Health Week (w/c 6 th Feb) Zones of regulation / calming strategies <i>British Values: Individual Liberty</i>	I can tell you how I look after myself
8 th Feb	Sarah	Safer Internet Day (7 th Feb) <i>British Values: Mutual Respect/The Rule of Law</i>	I know when to ask for help and who to ask help from
Half Term			
22 nd Feb	Clare	Keeping Healthy – body and mind (sleep, exercise, zones of regulation) <i>British Values: Individual Liberty</i>	I think before I make choices that affect my health
1 st March	Denise	World Book Day – Our favourite books <i>British values: Mutual Respect/Individual Liberty</i>	I know that I belong in a community that includes my school
8 th March	Ryan	British Science Week (10-19 th March) <i>British Values: Individual Liberty</i>	I try to appreciate the beauty and the wonder in the world around me
15 th March	Shannon	Comic Relief (Red nose day is 17 th March) <i>British Values: Mutual Respect/Democracy</i>	I can laugh and have fun.
22 nd March	Kate	World Poetry Day (celebrated 21 st March) <i>British Values: Individual Liberty</i>	Simple things can make us happy
29 th March	Rose	Autism Awareness week (27 th March – 2 nd April) <i>British values: Mutual Respect/Individual Liberty/Tolerance</i>	I try to be accepting of others Also refer back to: I notice that we are the same and we are different

These assemblies will be followed up in class at an age-appropriate level