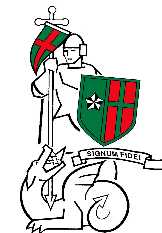


**Pupil Premium Strategy Statement for St George's RC Primary School York
2022/2023**



Summary information					
School	St George's Roman Catholic School York				
Academic Year	2022/2023	Total PP budget	£37,974		
Total number of pupils	191 206 inc nursery	Number of pupils eligible for PP	37 (18%)	Date for next internal review of this strategy Link Governor ~ Mr Norman Fowler	Spring 2023

Objective 1 High Quality Teaching	Action to break down barriers	Cost	Lead	Review date
To ensure that PP children are exposed to high quality teaching everyday. To ensure that all teachers adhere to the non-negotiable STG teaching template. To ensure that the differences between the outcomes for disadvantaged pupils and others diminish further, especially at the higher standard	ALL children have access to outstanding quality wave one teaching.	£4000	HT and SLT	Weekly review of this non-negotiable
To ensure that PP children are exposed to quality teaching everyday ~ all PP eligible children's books are marked first and next steps carefully identified.	Increased quality of teaching monitored by SLT through learning walks, book scrutinies, progress meetings and pupil voice (HLTA cover)	£4000	SLT	Spring 2
To ensure all nursery age PP eligible children have access to full 30 hours provision	Fully funded 30 hours provision per week including access to all SALT interventions and wave 1, 2 and 3 teaching	£1500	HT	Start Autumn 2022 ~ review every half term at progress meetings and EYPEP meetings
For PP children to have access to mentoring and coaching as part of the school led tutor system	Access to quality school based tutoring	£3000	HT	Spring 2 when reviewing school based tutor groupings
To ensure that all CPD is evidence based and takes into consideration the best approaches for metacognition / pedagogy / feedback / environment etc.	To provide evidence based CPD for all staff and monitor the learning environment so that all PP children have access to excellent evidence based teaching and learning.	£3000	HT / SLT / Subject leaders	On going review as part of monitoring

Mental health of teaching staff prioritised so that there is high retention of excellent quality staff	Mental Health lead appointed / CPOMS staff safe system purchased / staff surveys / reduction in unnecessary systems and unnecessary admin	£1500	Mental health Lead / HT / governors	Ongoing from Autumn 1 – review in Spring 2
To ensure PP eligible children's progress is closely tracked to ensure underachievement is addressed.	DHT to be given release time to monitor assessment	£2000	DHT	Autumn 2
Use of technology for targeted interventions for PP children	Purchasing of relevant technology to ensure that ALL children have access to outstanding quality wave one teaching.	£3000	HT	Ongoing review
Objective 2 Targeted Academic Support	Actions	Cost	Lead	Review
To improve the oral language skills for PP eligible children in KS1 and KS2 to make sure they reach ARE by the end of the year.	Dedicated specialist ELKAN support ~1 hour a week	£1500	SENDCo	Spring 1
Access to 1:1 and small group interventions to ensure that the attainment gap is narrowed via early intervention and personalised interventions.	All PP children to be part of Lightning Squad interventions AIs to work with PP children during class sessions	£4000	English reading Lead	Autumn 2
To improve the oral language skills for PP eligible children in EY to make sure they reach GLD by the end of the year.	Dedicated daily 1:1 SALT time for pupils in EY from ELSA (5 x 20 mins)	£1500	EY class teacher / SENDCo	Spring 2
Objective 3 Wider Strategies	Actions	Cost	Lead	Review
To ensure all PP eligible children have access to wider opportunities – especially music lessons	Wider opportunities addressed with music lessons for PP eligible children and musical instruments purchased for PP eligible children Subsidised sports clubs for all PP children	£1000	HT	Spring 2023
To ensure that the pastoral needs of PP eligible children are addressed in an appropriate way to ensure PP children are able to focus on learning within class. Pre and post assessments conducted to monitor impact of ELSA interventions.	5 dedicated ELSAs trained to work with PP children (xx children ~ 20 minutes allocated time weekly when required)	£2000	Class teachers / ELSA team	Spring 2

Ensure attendance of PP eligible children is in line with school target of 96%.	Additional time to monitor attendance of PP eligible children and address barriers to support parents getting their children to school. Particularly monitor our persistent absenteeism children.	£1000	HT	Ongoing monitoring
To ensure that all PP eligible children have access to all curriculum enhancements eg: (swimming kits purchased).	Heavily subsidised curriculum enhancements	£500	HT	Autumn 2
To ensure that all PP eligible children have the correct uniform, shoes and coats etc to make sure they and their parents feel part of the school family.	Financial assistance with school uniform	£1000	HT	Ongoing
To ensure PP eligible children are able to access all extracurricular opportunities eg: Robin Wood / museum visits etc.	Heavily subsidised trips / visits	£1000	HT	Ongoing
To ensure that PP children are given a good start to the day with breakfast and reading help, they are well looked after and their families are well supported.	Subsidised wrap around care in Dragons' Den breakfast club and after school extended day club	£1500	HT	Ongoing
To continue to ensure that pupils have an emotional link to the school environment ~ to continue to make the learning environment a welcoming and calm place to learn and grow.	Continual improvements to school environment following the STG ethos and philosophy	£1000	HT	ongoing reviews ~ during progress meetings and CPD sessions
Total cost		£38,000		

Data will change due to high levels of mobility.

It is important to also remember that some children start as PP but funding finishes due to changes in family circumstances. These children remain on our intervention list.

It is also important to remember that not all PP children are LA and that we monitor and track ALL of our children regardless of funding.