

Pupil Premium Strategy Statement for St George's RC Primary School York 2021/2022

Summary information							
School St George's Roman Catholic School York							
Academic Year	2021/2022 Total PP budget £30,295						
Total number of pupils	179	Number of pupils eligible for PP	32	Date for next internal review of this strategy	Spring 2022		

Objective	Action to break down barriers	Cost	Lead	Review date	Evaluation Autumn 2022
To ensure that PP children are exposed to quality teaching everyday. To ensure that all teachers adhere to the non-negotiable STG teaching template. To ensure that the differences between the outcomes for disadvantaged pupils and others diminish further, especially at the higher standard	access to outstanding quality wave one teaching.	£5,960		this non-negotiable	Internal monitoring evaluated all wave one teaching to be of an outstanding level. External monitoring verified these findings.
To ensure all PP eligible children have access to wider opportunities.	Wider opportunities addressed with music lessons for all PP eligible children and musical		HT		All PP children took part in end of year summer music show. Teachers reported increased self esteem in PP children.

	instruments purchased for all PP eligible children Subsidised sports clubs for all PP children				
	Fully funded 30 hours provision per week including access to all SALT interventions and wave 1, 2 and 3 teaching	£2,400	НТ	~ review every half	Children who accessed full 30 hours provision had high levels of attendance
To ensure gaps are narrowed through the use of financed, additional <i>after school</i> interventions so that children are still getting access to excellent wave one teaching during <i>school time</i> .	Implementation of subject specific booster groups to be run <i>after school</i> eg: coding club / reading club / art club / science club		HT / Class TEACHERS	- John 15 - 10 - 10	All PP children had first choice of places in all clubs.
To improve the oral language skills for PP eligible children in EY to make sure they reach GLD by the end of the year.	Dedicated daily 1:1 SALT time for pupils in EY from ELSA (5 x 20 mins)	£960	EY class teacher		This will be revisited next year with a new screening tool kit from SEND dept at CYC
To improve the oral language skills for PP eligible children in KS1 and KS2 to make sure they reach ARE by the end of the year.	Dedicated specialist ELKAN support ~1 hour a week	£480	SENDCo		This will be revisited next year with a new screening tool kit from SEND dept at CYC

To ensure that the attainment gap for PP eligible children is identified and narrowed.	Dedicated SEN~AT to work with PP children	£400	SENDCo	PP children made good progress in relation to their starting points
•	•	£3,000	Class teachers /ELSA team	ELSA work proved very effective.
To ensure that the attainment gap is narrowed via early intervention and personalised interventions.	ATs directed to work with PP children during class time	£O	Class teachers	Data showed good progress for PP children
To ensure that the attainment gap is narrowed by identifying and addressing gaps in maths knowledge.	lessons, books and		Maths lead	Will be revisited this year with Maths Mastery
To ensure vulnerable pupils receive a tailored curriculum and progress is carefully monitored.		£1,500	SENDCo	
To ensure that the additional learning needs of PP children are addressed.	Pupil Premium assistant teacher to work with PP eligible children	£400	SLT	

To ensure PP eligible children's progress is closely tracked to ensure underachievement is addressed.	DHT to be given release time to monitor assessment	£1,000	DHT	All test issues addressed. Additional scribes and readers provided. Additional time allocated to children where required. All barriers removed.
Ensure attendance of PP eligible children is in line with school target of 96%.	Additional time to monitor attendance of PP eligible children and address barriers to support parents getting their children to school. Particularly monitor our persistent absenteeism children.	£1,500		Attendance of PP children is highest of all groups.
Ensure HA PP eligible children continue to make good progress and attainment.	Progress and attainment of HA PP eligible children to be carefully monitored and any gaps quickly addressed	£480		HA PP children made good progress.

To ensure that all PP eligible children have access to all curriculum enhancements eg: (swimming kits purchased).	Heavily subsidised curriculum enhancements	£200	HT	All enhancements purchased.
To ensure that all PP eligible children have the correct uniform, shoes and coats etc to make sure they and their parents feel part of the school family.	Financial assistance with school uniform	£300	НТ	£1000 was spent on this including private donations made by ex teachers.
To ensure PP eligible children are able to access all extracurricular opportunities eg: Robin Wood / museum visits etc.	Heavily subsidised trips / visits	£975	НТ	All trips paid for. AllPP children attended all residential trips.
To ensure that PP children are given a good start to the day with breakfast and reading help, they are well looked after and their families are well supported.	Subsidised wrap around care in Dragons' Den breakfast club and after school extended day club	£4000	HT	Free places given and respite care provided in after school club for vulnerable families.
To ensure that PP children have access to all wider opportunities eg: Cookery Club.	Heavily subsidised after school clubs	£120	НТ	All paid for clubs subsidised.
To ensure that PP children are exposed to quality teaching everyday ~ all PP eligible children's books are marked first and next steps carefully identified.	through loarning	£3,000	SLT	All PP books marked first. Continue to next year.

	meetings and pupil voice (HLTA cover)			
the learning environment a	Continual improvements to school environment following the STG ethos and philosophy	£2000	during progress meetings and CPD	The learning environment follows the pedagogy of enhancements for working and long term memory.
Total cost	£38,155			

Data will change due to high levels of mobility.

It is important to also remember that some children start as PP but funding finishes due to changes in family circumstances. These children remain on our intervention list.

It is also important to remember that not all PP children are LA and that we monitor and track ALL of our children regardless of funding.