These assemblies should be followed up in classes during the week

Date	Theme	Statement to live by
7/8 th	Welcome back!	I understand the school mission statement / I try to follow our school and classroom
Sept	School Mission Statement	rules.
	British Values - The Rule of Law/Mutual Respect	
15 th Sept	Care for Creation - National Recycling Week (20th-26th	I understand that rights match responsibility
	September) and Single-use plastic focus	
	British values - Democracy (JCT)	
22 nd	NSPCC/E-Safety Week (PANTS programme)	I can recognise comfortable and uncomfortable feelings.
Sept		
29 th	Autumn/Harvest	I try to appreciate the beauty and wonder in the world around me
Sept	Link to St Francis - Year 2's Patron Saint - Feast Day (4 th	
	October)	
6 th Oct	Judaism - other faiths week (overview as each class will be looking	I try to be accepting of others
	at an aspect as part of their RE this week)	
	British values - Tolerance of those with different faiths and	
	beliefs	
13 th Oct	Black History Month - link to Connecting Classrooms	I know what human dignity means and I show that I respect others
20 th Oct	Well-being - Keeping Healthy (link to mindfulness)	I think before I make choices that affect my health.
3 nd Nov	Bonfire Night	Simple things can make us happy
10 th Nov	Children in Need (Friday 12 th November)	I know how to help others when they are in trouble
	British Values – Mutual Respect	
17 ^h Nov	Well-being: Friendship Week 15 th -19 th Nov Theme: One Kind	I know what to do if I see anyone being hurt
	Word	I know we are happiest when we are united
	Including e-safety	I stand up for people who are being treated unfairly.
	British Values – Mutual Respect	
24 th Nov	Well-being - Resilience	I try to keep going when things are difficult and not give up hope
	British Values - Mutual Respect	
1st Dec	St Andrew - Year 4's Patron Saint - Feast day (30 th November)	I co-operate with others in work and play.
	Disciple/fisherman/friendship	
8 th Dec	KS1 Play	N/A
15 th Dec	Christmas Traditions across the world	I notice that we are the same and we are different