

English

Intent

At St George's our aim is for children to leave our school as confident speakers, readers and writers. We want children to develop a lifelong love of learning in English that they take with them to the next step of their education.

We aim to deliver the KS1 and KS2 National Curriculum through interesting and enjoyable English lessons, which inspire the children and enable them to fulfil their potential.

Implementation

Reading

Guided Reading

From Y2 to Y6 children take part in whole class Guided Reading sessions. These sessions will include:

- the teacher modelling how to read sections of the text; explaining inferences and summarising meaning,
- a whole class 'beautiful read' where children practise their intonation and expression and take note of the punctuation,
- 3-mark question modelling,
- differentiated questions to complete independently.

Reading Bands

Children from R to Y4 read banded / levelled books, which reflect their current reading attainment.

From Y4 to Y6, once children are confident readers, they are allowed to move onto independent reading books, which they can choose from the class or school library.

Enhanced Reading Provision at St George's

From Y1 to Y6 each class has a 'reading for pleasure' book, which is chosen by the class teacher to reflect the interests of the children. This book is not linked to English lessons but read out loud by the teacher, purely for pleasure, at the end of the day.

ERIC - each class has dedicated and regular 'Everyone Reading in Class' time each week. This gives the children the opportunity to immerse themselves in an independent reading book.

Book Buddies - classes are partnered together to share an ERIC session each week.

Library - classes visit the school library, where they have the opportunity to read a different range of fiction and

non-fiction books.

Writing

Writing at St George's has a book or genre theme. The children will be immersed in their theme for 2-3 weeks before they complete their 'Best Write'. During this time they will take part in a range of activities, which can include:

- speaking and listening
- Drama
- Talk for Writing
- Videos / animated clips
- Interactive texts
- Grammar and punctuation work
- Slow writing
- Whole class Guided Reading.

Grammar and Punctuation

Grammar is regularly taught as part of English sessions. Children will learn the correct grammatical terminology and punctuation marks for their year group and how to apply these techniques in their writing.

Best Write

Children complete one fiction and one non-fiction piece of extended 'Best Writing' each half-term. They will be taught editing skills to correct and improve their writing.

Spelling

KS1 use spelling keys to practise high frequency words. KS2 use the Twinkl spelling scheme. Children are taught spelling strategies as part of English sessions and complete weekly tests.

Handwriting

Children are taught pre-cursive script from Nursery. Once children are ready, they use cursive script from N to Y6. Handwriting is taught as part of English sessions up to Y4. Handwriting remains a priority throughout school; therefore, handwriting interventions are put in place throughout all year groups, when required.

Enhanced Writing Provision for St George's

Writing at St George's is inspired by many other opportunities and experiences, some of these include:

- Local visits
- Now> Press> Play
- External visitors and workshops
- Chromebooks for 'Best Write' and English activities
- Bespoke writing book to support independent writing

Impact

Children are happy learners in English. Clear assessment outcomes focus and guide the next steps in learning to drive improvement, ensuring the children receive a wide range of learning challenges in all year groups.

Assessments and book scrutinies show that progress in English is outstanding from children's individual starting points.

Children talk enthusiastically about English and are keen to further their understanding in the next stages of their education.

KS1 and KS2 assessment data shows that children make excellent progress from their individual starting points.

By the end of Y6, pupils have developed transferable English skills, which can be used to support their progress in other curriculum areas. The children leave St George's as enthusiastic learners in English.