Dear Parent/Carer,

We are sure that you are all aware, that in the current climate, we need to be very mindful of a range of circumstances that we may encounter during the coming school year, which may result in the necessity for online or remote learning.



In line with DfE guidance, we have carefully planned our learning provision based on different possible scenarios.

Plans for this blended (home/school) approach to learning, rely on good ICT access and connections. If families are unable to access online provision, we will ensure hard copies of work are provided and we will make arrangements for appropriate feedback.

We have already started to make sure that all children are very familiar with all of our home learning platforms so that we can switch to home learning as quickly as may be required.

We are committed to safeguarding our pupils and we teach pupils about safeguarding, including online safety, through various teaching and learning opportunities as part of a broad and balanced curriculum. Google Meet is the only permissible live platform used to support blended learning in school (including whole school assembly and Collective Worship opportunities).

All feedback and communication with pupils will take place through online learning platforms or from school google email addresses.

Details of the planning for different scenarios can be found below.

If you have any questions or concerns, including if you would like to talk to us about online access, please contact your child's class teacher.

Scenario	Teacher/school action	Pupil action	How parents can support
Pupil self- isolating but feeling well	Teacher will upload work to Google classroom or Tapestry on a daily basis, which closely matches the curriculum being covered in school. This will include some	Pupil to complete work set and communicate with the class teacher as required.	Parents to ensure pupils log on daily to check for new work and encourage them to complete tasks.

	teaching from the Oak Academy. Teacher will provide feedback to move progress forward.		
Whole class self- isolating and teacher well	Teacher will upload work to Google classroom or Tapestry on a daily basis. This will include teaching from the Oak Academy. Teacher will provide feedback to pupils via Google classroom.	Pupil to engage in online learning/tasks.	Parents to ensure pupils log on daily to check for new work and encourage them to complete tasks.
Class self- isolating and teacher unwell	Partner teacher / SLT (senior teacher) will upload work to Google or Tapestry daily, including some teaching from the Oak Academy. Partner teacher / assistant teacher will provide some response marking, however the expectation is that this will be less frequent.	Pupils to engage with and complete online learning tasks.	Parents to ensure pupils log on daily to check for new work and encourage them to complete tasks.
Class teacher self- isolating but well* *Part of isolation period may be impacted by dependent care leave if responsible for young child/ren,	Teacher will contribute to class teaching remotely using Google classroom following agreed safeguarding protocols. Class will be supported in the classroom by HLTA and AT with additional support of partner teacher or SLT.	Children will engage in live lesson AT SCHOOL facilitated and supported by HLTA / assistant teacher.	Support pupils with any homework activities such as daily reading and learning ALL times tables.

~ Home Learning Plan St George's RC Primary School YORK ~

during which		
time the		
'teacher unwell'		
scenario above		
is in place.		

All instructions for accessing Google Classroom can be found on our website.

All children know their log-in details and passwords.

Please contact your child's class teacher at any time with any concerns or questions. Thank you.