



**Pupil Premium Strategy Statement for St George's RC Primary School York
2019/2020 ~ Proposed spend**

Summary information					
School	St George's Roman Catholic School York				
Academic Year	2019/2020	Total PP budget	£49,323		
Total number of pupils	197	Number of pupils eligible for PP	32	Date for next internal review of this strategy	Spring 2020

Projected end of year data for PP eligible children in EY

GLD	no
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Projected end of year data for PP eligible children Year 1

Subject	WT	EXP
Phonics	33%	66%
Reading	33%	66%
Writing	33%	66%
Maths	33%	66%

Current whole school data for 26 children from 2 – 6 (September 2018 ~ subject to change due to mobility)

Subject	SEND	Below	Working Towards	Expected	Greater Depth
Reading	2	1	10	14	1
Writing	2	1	11	14	0
Maths	2	1	12	12	1

Actions to improve outcomes for children eligible for PP funding

Objective	Action to break down barriers	Cost	Lead	Review date	Impact
To ensure that PP children are exposed to quality teaching everyday. To ensure that all teachers adhere to the non-negotiable STG teaching template.	ALL children have access to outstanding quality wave one teaching.	£5,960	HT and SLT	Weekly review of this non-negotiable	
To ensure all PP eligible children have access to wider opportunities.	Wider opportunities addressed with music lessons for all PP eligible children and musical instruments purchased for all PP eligible children	£5,960	HT	Spring 2020	
To ensure that the impact of the wider opportunities initiative is reflected in core subjects and that skills transferred. Additional monitoring of increased confidence and greater self-efficacy through pupil voice.	Increased SLT time to conduct research into the impact of the music initiative on the progress of PP eligible children	£1,500	SLT	Spring 2020	

To ensure all nursery age PP eligible children have access to full 30 hours provision	Access to provision for 30 hours per week to access all SALT interventions and wave 1,2 and 3 teaching	£2,400	HT	Start Autumn 2019 ~ review every half term at progress meetings and EYPEP meetings	
To improve the oral language skills for PP eligible children in EY to make sure they reach GLD by the end of the year.	Dedicated daily 1:1 SALT time for pupils in EY from ELSA (5 x 20 mins)	£960	EY class teacher		
To improve the oral language skills for PP eligible children in KS1 and KS2 to make sure they reach ARE by the end of the year.	Dedicated specialist ELKAN support ~1 hour a week	£480	SENDCo		
To ensure that the attainment gap for PP eligible children is identified and narrowed.	Dedicated SEN~AT to work with PP children	£400	SENDCo		

<p>To ensure that the pastoral needs of PP eligible children are addressed in an appropriate way to ensure PP children are able to focus on learning within class. Pre and post assessments conducted to monitor impact of ELSA interventions.</p>	<p>4 dedicated ELSAs trained to work with PP children (allocated time weekly when required)</p>	<p>£2,157</p>	<p>Class teachers /ELSA team</p>		
<p>To ensure that the attainment gap is narrowed via early intervention and personalised interventions.</p>	<p>ATs directed to work with PP children during class time</p>	<p>£0</p>	<p>Class teachers</p>		
<p>To ensure that the attainment gap is narrowed via early intervention and personalised interventions.</p>	<p>Dedicated AT to work 1:1 with PP eligible child to narrow the attainment gap</p>	<p>£10,800</p>	<p>Class teacher</p>		
<p>To ensure that the attainment gap is narrowed by identifying and</p>	<p>Maths lead to be released to monitor lessons, books and maths non-negotiables</p>	<p>£720</p>	<p>Maths lead</p>		

addressing gaps in maths knowledge.					
To ensure vulnerable pupils receive a tailored curriculum and progress is carefully monitored.	Additional SENDCo release time	£1,500	SENDCo		
To ensure that the additional learning needs of PP children are addressed.	Pupil Premium assistant teacher to work with PP eligible children	£400	SLT		
To ensure PP eligible children's progress is closely tracked to ensure underachievement is addressed.	Bespoke assessment schemes purchased, implemented and monitored. DHT to be given release time to monitor assessment	£1,000	DHT		
To rewrite the school behaviour policy to meet the needs of ~ in particular ~ PP, LAC and vulnerable children. To remove sanctions that include exclusions, time outs and isolation.	HT to work closely with school governors to make the behaviour policy more in line with the school ethos and philosophy	£1,500	HT		
Ensure attendance of PP eligible children is	Assistant headteachers given additional time to monitor attendance of PP eligible children and address barriers to	£1,500	AHTs		

in line with school target of 96%.	support parents getting their children to school. Particularly monitor our persistent absenteeism children.				
Ensure HA PP eligible children continue to make good progress and attainment.	Progress and attainment of HA PP eligible children to be carefully monitored and any gaps quickly addressed	£480	Class teachers / progress meetings release time HLTA hours		
To ensure that all PP eligible children have access to all curriculum enhancements eg: (swimming kits purchased).	Heavily subsidised curriculum enhancements	£200	HT		
To ensure that all PP eligible children have the correct uniform, shoes and coats etc to make sure they and their parents feel part of the school family.	Financial assistance with school uniform	£300	HT		
To ensure PP eligible children are able to access all extracurricular	Heavily subsidised trips / visits	£300	HT		

opportunities eg: Robin Wood / museum visits etc.					
To ensure that PP children are given a good start to the day with breakfast and reading help, they are well looked after and their families are well supported.	Subsidised wrap around care in Dragons' Den breakfast club and after school extended day club	£4000	HT		
To ensure that PP children have access to all wider opportunities eg: Cookery Club.	Heavily subsidised after school clubs	£120	HT		
To ensure that PP children are exposed to quality teaching everyday ~ all PP eligible children's books are marked first and next steps carefully identified.	Increased quality of teaching monitored by SLT through learning walks, book scrutinies, progress meetings and pupil voice (HLTA cover)	£3,000	SLT		
To continue to ensure that pupils have an emotional link to the school environment ~ to continue to make	Continual improvements to school environment following the STG ethos and philosophy	£2000	HT	ongoing reviews ~ during progress meetings	

the learning environment a welcoming and calm place to learn and grow.				and CPD sessions	
Total cost		£49,323			

Data will change due to high levels of mobility.

It is important to also remember that some children start as PP but funding finishes due to changes in family circumstances. These children remain on our intervention list.

It is also extremely important to remember that not all PP children are LA and that we monitor and track ALL of our children regardless of funding.