



## Pupil Premium Strategy Statement St George's RC Primary School York 2018/2019 ~ Evaluation of Impact

- *Evaluated Autumn 2019*
- *Data has changed due to high levels of mobility.*
- PP children forecast in original data plan Autumn 2018: 29
- PP children from the original data still at STG at the end of the year: 17
- Number of children eligible for PP at the end of summer 2019: 23
- All interventions were still put in place for all of the new PP children
- *It is important to also remember that some children start as PP but funding finishes due to changes in family circumstances. These children remain on our intervention list.*
- *It is also extremely important to remember that not all PP children are LA and that we monitor and track ALL of our children regardless of funding.*

Summary information					
School	St George's Roman Catholic School York				
Academic Year	2018/2019	Total PP budget	£53,280		
Total number of pupils	196	Number of pupils eligible for PP at start of year	29	Number of pupils eligible for PP at end of year	23

**Actions to improve outcomes for children eligible for PP funding**

Objective	Action to break down barriers	Cost	Lead	Review date	Impact / Evaluation Autumn 2019
To ensure that PP children are exposed to quality teaching everyday. To ensure that all teachers adhere to the non-negotiable STG teaching template.	ALL children have access to outstanding quality wave one teaching.	£5,960	HT and SLT	Weekly review of this non-negotiable	PP children make good progress. KS2 SATS results showed that PP pupils made outstanding progress from low prior attainment points.
To ensure all PP eligible children have access to wider opportunities.	Wider opportunities addressed with music lessons for all PP eligible children and musical instruments purchased for all PP eligible children	£5,960	HT	Spring 2019	PP children took part in 2 whole school concerts (together with other children ~ there was no obvious segregation) and all parents attended. Teachers have reported greater increase in confidence of PP children.
To ensure that the impact of the wider opportunities initiative is reflected in core subjects and that skills transferred. Additional monitoring of increased confidence and greater self-efficacy through pupil voice.	Increased SLT time to conduct research into the impact of the music initiative on the progress of PP eligible children	£1,500	SLT	Spring 2019 with CoG	Pupil voice has shown that pupils themselves feel they can try more things. One child explained that, "I thought I couldn't play the piano as it would be too hard but I got better every week and so my teacher said I could do challenge maths too."

To ensure all nursery age PP eligible children have access to full 30 hours provision	Access to provision for 30 hours per week to access all SALT interventions and wave 1,2 and 3 teaching	£2,400	HT	Start Autumn 2018 ~ review every half term at progress meetings and EYPEP meetings	PP children were given a paid place in nursery. SALT, toileting, social skills, reading all improved. Evidenced at CIN and CP meetings too with CYC.
To ensure gaps are narrowed through the use of financed, additional <i>after school</i> interventions so that children are still getting access to excellent wave one teaching during <i>school time</i> .	Implementation of subject specific booster groups to be run <i>after school</i> eg: CODING CLUB	£4,800	HT / Class TEACHER		All PP children (who wanted to) attended Coding Club with the computer teacher. This helped them during lessons in school time and they said they enjoyed the pre-learning.
To improve the oral language skills for PP eligible children in EY to make sure they reach GLD by the end of the year.	Dedicated daily 1:1 SALT time for pupils in EY from ELSA (5 x 20 mins)	£960	EY class teacher		All PP children reached GLD at the end of EY. The dedicated SALT time was delivered every single day and had a huge and positive impact on vocabulary and on reading.
To improve the oral language skills for PP eligible children in KS1 and KS2 to make sure they reach ARE by the end of the year.	Dedicated specialist ELKAN support ~1 hour a week	£480	SENDCo		This intervention has had a huge impact on vocabulary and therefore reading.

To ensure that the attainment gap for PP eligible children is identified and narrowed.	Dedicated SEN-AT to work with PP children	£400	SENDCo		The attainment gap has been narrowed from each individual child's starting points.
To ensure that the pastoral needs of PP eligible children are addressed in an appropriate way to ensure PP children are able to focus on learning within class. Pre and post assessments conducted to monitor impact of ELSA interventions.	6 dedicated ELSAs trained to work with PP children (25 children ~ 20 minutes allocated time weekly when required)	£3,000	Class teachers /ELSA team	Each Tuesday during progress meetings and at dedicated ELSA meetings each half or full term.	Pre and post assessment data shows increased mental health levels. Children are showing more reliance and all have a personal bank of strategies and tools that they can use.
To ensure that the attainment gap is narrowed via early intervention and personalised interventions.	ATs directed to work with PP children during class time	£0	Class teachers		ALL PP children are prioritised in class. All PP children are discussed at weekly progress meetings. All PP books are marked first. Early intervention proved very successful and the gap from each child's personal stating point narrowed.
To ensure that the attainment gap is narrowed via early intervention and	Dedicated AT to work 1:1 with PP eligible child to narrow the attainment gap	£10,800	Class teacher		

personalised interventions.					
To ensure that the attainment gap is narrowed by identifying and addressing gaps in maths knowledge.	Maths lead to be released to monitor lessons, books and maths non-negotiables	£720	Maths lead		New strategies were introduced. Whole school arithmetic each morning was introduced. Greater use of resources and apparatus was implemented up to UKS2. Gaps in maths knowledge have been addressed.
To ensure vulnerable pupils receive a tailored curriculum and progress is carefully monitored.	Additional SENDCo release time	£1,500	SENDCo		SENDCo monitored all of the PP children and all PP children had bespoke resources and bespoke amendments to the curriculum where appropriate.
To ensure that the additional learning needs of PP children are addressed.	Pupil Premium assistant teacher to work with PP eligible children	£400	SLT		This was not achieved this year due to lack of AT time. Class teachers took responsibility instead.
To ensure PP eligible children's progress is closely tracked to ensure underachievement is addressed.	Bespoke assessment schemes purchased, implemented and monitored. DHT to be given release time to monitor assessment	£1,000	DHT		All implemented. New assessments are proving easier to monitor even the smallest steps in progress.
To rewrite the school behaviour policy to meet the needs of ~ in particular ~ PP, LAC	HT to work closely with school governors to make the behaviour policy more inline with the school ethos and philosophy	£1,500	HT		Not completed yet. Has been moved to 2019 - 2020

and vulnerable children. To remove sanctions that include exclusions, time outs and isolation.					
Ensure attendance of PP eligible children is in line with school target of 96%.	Assistant headteachers given additional time to monitor attendance of PP eligible children and address barriers to support parents getting their children to school. Particularly monitor our persistent absenteeism children.	£1,500	AHTs		Attendance has greatly improved for our PP children. Average attendance for PP children is now 85% - up from an average of 60-70%
Ensure HA PP eligible children continue to make good progress and attainment.	Progress and attainment of HA PP eligible children to be carefully monitored and any gaps quickly addressed	£480	Class teachers / progress meetings release time HLTA hours		Monitored carefully. All HA PP children made good progress from their own personal attainment points.
To ensure that all PP eligible children have access to all curriculum enhancements eg: (swimming kits purchased).	Heavily subsidised curriculum enhancements	£200	HT		All achieved. Positive impact.
To ensure that all PP eligible children have the correct uniform, shoes	Financial assistance with school uniform	£300	HT		All achieved. Positive impact.

and coats etc to make sure they and their parents feel part of the school family.					
To ensure PP eligible children are able to access all extracurricular opportunities eg: Robin Wood / museum visits etc.	Heavily subsidised trips / visits	£300	HT		All achieved. All trips were paid for or subsidised. No PP child missed any extra curricular activities.
To ensure that PP children are given a good start to the day with breakfast and reading help, they are well looked after and their families are well supported.	Subsidised wrap around care in Dragons' Den breakfast club and after school extended day club	£4000	HT		Children have been starting the day with breakfast, which has had a noticeable and positive effect on behaviour.
To ensure that PP children have access to all wider opportunities eg: Cookery Club.	Heavily subsidised after school clubs	£120	HT		
To ensure that PP children are exposed to quality teaching everyday ~ all PP eligible children's books are marked first and	Increased quality of teaching monitored by SLT through learning walks, book scrutinies, progress meetings and pupil voice (HLTA cover)	£3,000	SLT		

next steps carefully identified.					
To continue to ensure that pupils have an emotional link to the school environment ~ to continue to make the learning environment a welcoming and calm place to learn and grow.	Continual improvements to school environment following the STG ethos and philosophy	£2000	HT	ongoing reviews ~ during progress meetings and CPD sessions	
<b>Total cost</b>		<b>£53,280</b>			