

The South York Schools' Partnership has a shared vision to work in partnership to ensure the best possible outcomes for all our children. The partnership consists of the following schools:

Naburn CE Primary School

Elvington CE Primary School

St George's RC Primary School

Danesgate Community Primary School

Wheldrake with Thorganby CE Primary School Lord Dearamore's Primary School

St Oswald's CE Primary School

Dunnington CE Primary School

Fishergate Primary School

Fulford Secondary School.

We have a shared approach to supporting children with dyslexic tendencies within school.

All teaching is inclusive and supports children that may have dyslexic difficulties. However, if despite receiving high quality inclusive teaching **over a period of time your** child makes limited progress, the school may consider assessing them to identify specific learning difficulties. Children do not have to have a dyslexia assessment to use resources and strategies within the class to support their learning; children are encouraged to do so if they feel it helps them.

If you or class teacher feels concerned about the rate of progress, or difficulties your child is having in the class room then you will be invited to have a chat about how your child is coping at home with home-work, organisation etc. There are a number of factors to consider, many of which are listed in the Parent Champion booklet available in school, or accessible here:

<https://www.parentchampions.org.uk/wp-content/uploads/2013/02/UnderstandingDyslexia.pdf>

If after this discussion it is felt that your child has dyslexic tendencies then the school may decide, with your agreement, to assess your child. The assessment will give both school and parents a detailed report of strengths and weaknesses and level of dyslexic tendencies. If appropriate, this information may provide evidence for the class teacher to request additional time when completing the end of Year 6 SAT's.