



Pupil Premium Strategy Statement for St George's RC Primary School York 2017/2018 ~ Proposed spend

Summary information					
School	St George's Roman Catholic School York				
Academic Year	2017/2018	Total PP budget	£44,000		
Total number of pupils	176	Number of pupils eligible for PP	25	Date for next internal review of this strategy	Spring 2018

Projected end of year data for PP eligible child in EY

GLD	no
-----	----

Projected end of year data for PP eligible children Year 1

Subject	WT	EXP
Phonics		100%
Reading		100%
Writing		100%
Maths	50%	50%

Current whole school data for 22 children from 2 – 6 (September 2017 ~ subject to change due to mobility)

Subject	SEND	Below	Working Towards	Expected	Greater Depth
Reading	22.73%	4.55%	22.28%	45.45%	4.55%
Writing	18.18%	9.09%	22.73%	50.00%	0%
Maths	13.04%	4.35%	34.78%	47.83%	0%

September 2017

To be the best that we can be ~ together

Actions to address the current attainment gap

Objective	Action to break down barriers	Cost	Lead	Review date
To ensure all PP eligible children have access to wider opportunities.	Wider opportunities addressed with music lessons for all PP eligible children and musical instruments purchased for all PP eligible children	£8,360	HT	Spring 2018
To ensure that the impact of the wider opportunities initiative is reflected in core subjects and that skills transferred. Additional monitoring of increased confidence and greater self-efficacy through pupil voice.	Increased SLT time to conduct research into the impact of the music initiative on the progress of PP eligible children	£1,500	SLT	Spring 2018 with CoG
To ensure there is a greater link from KS2 – KS3 for all children but especially the PP eligible children so that any necessary interventions and support can be implemented immediately.	Increased time for SLT to work with secondary colleagues conducting research into smoother transition from KS2 – KS3 and lessons learned from both key stages	£2,000	HT	
To ensure gaps are narrowed through the use of financed, additional <i>after school</i> interventions so that children are still getting access to excellent wave one teaching during <i>school time</i> .	Implementation of subject specific booster groups to be run <i>after school</i> eg: Magic Maths	£1,260	HT	
To improve the oral language skills for PP eligible children in EY to make sure they reach GLD by the end of the year.	Dedicated daily 1:1 SALT time for pupil in EY from ELSA (5 x 20 mins)	£800	EY class teacher	
To reduce the attainment gap in literacy in the early years for PP eligible children by focusing on early language acquisition and provision for reading and writing in order to improve GLD outcomes at the end of the foundation stage.	Bid for funding through the Diocese of Middlesbrough Teaching School Alliance & Ebor Academy trust	INCOME	HT	Bid in December 2017
To ensure that the attainment gap for PP eligible children is identified and narrowed.	Dedicated SEN~AT to work with PP children	£400	SENDCo	

To ensure that the pastoral needs of PP eligible children are addressed in an appropriate way to ensure PP children are able to focus on learning within class. Pre and post assessments conducted to monitor impact of ELSA interventions.	6 dedicated ELSAs trained to work with PP children (25 children ~ 20 minutes allocated time weekly when required)	£3,000	Class teachers /ELSA team	
To ensure that the attainment gap is narrowed via early intervention and personalised interventions.	ATs directed to work with PP children during class time	£0	Class teachers	
To ensure that the attainment gap is narrowed via early intervention and personalised interventions.	Dedicated AT to work 1:1 with PP eligible child to narrow the attainment gap	£10,800	Class teacher	
To ensure that the attainment gap is narrowed by identifying and addressing gaps in maths knowledge.	Headteacher to work with PP eligible children in LKS2 to address gaps in maths knowledge	£1,000	Class teachers and HT	
To ensure vulnerable pupils receive a tailored curriculum and progress is carefully monitored.	Additional SENDCo release time	£1,500	SENDCo	
To ensure that the additional learning needs of PP children are addressed.	Pupil Premium assistant teacher to work with PP eligible children	£400	SLT	
To ensure PP eligible children's progress is closely tracked to ensure underachievement is addressed.	Bespoke assessment schemes purchased, implemented and monitored. DHT to be given release time to monitor assessment	£1,000	DHT	
To ensure that <i>all</i> staff have a greater awareness of issues facing PP eligible children, barriers to their learning and ways to narrow the gap in attainment.	Whole school INSET day training on attachment disorder	£1,500	HT	
Ensure attendance of PP eligible children is in line with school target of 95%.	Assistant headteachers given additional time to monitor attendance of PP eligible children and address barriers to support parents getting their children to school	£1,500	AHTs	
Ensure HA PP eligible children continue to make good progress and attainment.	Progress and attainment of HA PP eligible children to be carefully monitored and any gaps quickly addressed	£0	Class teachers	

To ensure that all PP eligible children have access to all curriculum enhancements eg: (swimming coach fee and swimming kits purchased).	Heavily subsidised curriculum enhancements	£200	HT	
To ensure that all PP eligible children have the correct uniform, shoes and coats etc to make sure they and their parents feel part of the school family.	Financial assistance with school uniform	£300	HT	
To ensure PP eligible children are able to access all extracurricular opportunities eg: Robin Wood / museum visits etc.	Heavily subsidised trips / visits	£300	HT	
To ensure that PP children are given a good start to the day with breakfast and reading help, they are well looked after and their families are well supported.	Subsidised wrap around care in Dragons' Den breakfast club and after school extended day club	£4000	HT	
To ensure that PP children have access to all wider opportunities eg: Cookery Club.	Heavily subsidised after school clubs	£120	HT	
To ensure that PP children are exposed to quality teaching everyday ~ all PP eligible children's books are marked first and next steps carefully identified.	Increased quality of teaching monitored by SLT through learning walks, book scrutinies, progress meetings and pupil voice (HLTA cover)	£2,000	SLT	
To ensure that pupils have an emotional link to the school environment ~ to make the learning environment a welcoming and calm place to learn and grow.	Improvements to school environment	£2,060	HT	
Total cost		£44,000		

To be evaluated Spring 2018 by SLT and designated PP governor.