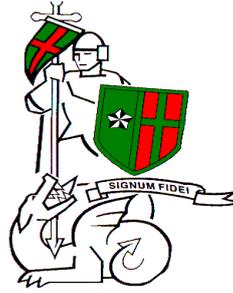


'To be the best we can be, together'



St George's RC Primary School, York

Curriculum Policy

November 2015

At St George's RC Primary School we aim to secure the best for all pupils as individuals and as members of the community. We strive for them to be the best that they can be. This approach means that every effort is made to promote a positive school climate that recognises the right of all pupils to a broad and balanced curriculum that both engages them and develops the skills and understanding needed for a fulfilling life. We endeavour to embrace the ethos of Inclusion.

Aims

All children have a right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. Work in school is designed to meet the requirements of the National Curriculum 2014 through a creative, cross-curricular and motivating approach to learning and teaching.

The curriculum at St George's takes account of the following key features of an effective primary school curriculum:

- the importance of different subjects and the knowledge, skills and understanding they include
- progression in learning.
- a curriculum that enables children to have a secure grasp of the skills they need in English and maths to make good progress as quickly as possible.
- effective teaching and learning of Computing to enable children to be independent and confident users of technology
- the integration of personal development, supporting British values and the social, moral, spiritual and cultural development of pupils within the work of the school.

The curriculum at St George's RC Primary School:

- caters for the needs of individual children of both sexes from all ethnic and social groups, including the most able and those who are experiencing learning difficulties;
- facilitates children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they may become independent, responsible, useful, thinking, confident and considerate members of the community;
- In RE, follows the curriculum in accordance with the general norms, laid down by the *Religious Education Curriculum Directory 2012*
- creates and maintains an exciting and stimulating learning environment;
- ensures that each child's education has continuity and progression;
- ensures that there is a match between the child and the tasks he/she is asked to perform;
- provides an appropriate curricular balance;
- recognises the crucial role which parents play in their children's education and makes every effort to encourage parental involvement in the educational process;
- treats children with respect.

Children at St George's RC Primary School:

- learn to be adaptable, how to solve problems in a variety of situations, how to work independently and as members of a team;
- develop the ability to make reasoned judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources;
- are helped to be happy, cheerful and well balanced;
- are encouraged to be enthusiastic, eager and to put their best into all activities;
- begin acquiring a set of moral values, e.g. honesty, sincerity, personal responsibility, respect, tolerance, on which to base their own behaviour;
- are expected to behave in a respectful way and learn to become responsible for their actions;
- care for and take pride in their school;
- learn how to develop tolerance, respect and appreciation of the feelings and capabilities of others in an unbiased way;
- learn how to develop non-sexist and non-racist attitudes;
- know how to think and solve problems mathematically in a variety of situations using concepts of number, algebra, measurement, shape and space, and handling data;
- are able to listen and read for a variety of purposes and to convey their meaning accurately and appropriately through speech and writing for a variety of purposes;
- develop an enquiring mind and scientific approach to problems;
- have an opportunity to solve problems using technological skills;
- increase their capability of communicating their knowledge and feelings through various art forms including art/craft, music, drama and acquire appropriate techniques which enable them to develop their inventiveness and creativity;
- know about geographical, historical and social aspects of the local environment and the national heritage and are aware of other times and places and recognise links among family, local, national and international events;
- have some knowledge of the beliefs of the major world religions;
- developing agility, physical co-ordination and confidence in and through movement;
- know how to apply the basic principles of health, hygiene and safety.

Details of the planned topics undertaken by each year group which enable effective and stimulating teaching and learning to take place are available on the school website.

